

Candidate Statements for December 2021 Parent Governor Elections

<p><i>Jonny McIntosh</i></p> <p>I am a lecturer in philosophy at the University of Oxford, where I have taught since 2012. I am actively involved in the university's and colleges' schemes to increase higher education access and participation. I have seen at first-hand the benefit of sustained involvement in pupils' learning.</p> <p>I am also a governor at City of London Academy, Shoreditch Park, where I sit on the curriculum panel, and have been helping to set up their new sixth form. I have also helped introduce new protocols for preventing sexual harassment and bullying in the wake of Me Too and Everyone's Invited.</p> <p>My eldest daughter joined CSG in 2001, and is enjoying it immensely. The school manages to be at the same time both nurturing and intellectually stimulating: if elected as a Parent governor, I hope to use my skills and experience to help CSG build on these unique strengths.</p>	<p><i>Esther Windsor</i></p> <p>I am a parent to Lilly Y10 and Senior Lecturer/ Researcher at Birmingham School of Art. I am passionate about changing lives through learning and have lived in Camden for 30 years. I've been involved in local politics, including housing, gender and environmental issues. I'm interested in: more parent/school contact at CSG, to support our children's homework, exams and wellbeing; new funding streams; initiatives for mental health and awareness of neurodiversity. I've worked in programming and funding public art galleries and would like to make relationships for students to local art organisations, to enhance education, including STEM/STEAM. I volunteered at the Anna Freud Centre, on a steering group for child mental health services and use their research for Schools and Universities, in my teaching. I sit on my University, Equality Diversity and Inclusion group and would be privileged to use my experience to support CSG and student progression.</p>
<p><i>Chris Tayler</i></p> <p>As a governor at Torriano Infants School and then Torriano Primary School, 2014-2021, I helped put through the successful merger there, talking round many sceptical stakeholders. As Safeguarding governor, I was one of the two governors interviewed by OFSTED in 2018 in an inspection which found the school Outstanding at all levels, including governance. I would like to get more involved in the institutional life of CSG now my daughter is there and have a good understanding of education in Camden. In normal life I am a journalist and editor, writing for the London Review of Books, Harpers magazine etc.</p>	<p><i>Geri McLeary</i></p> <p>I am a UK post graduate and business professional who is committed to lifelong learning. I have two other daughters who are also graduates. My experience includes working in several business domains, including the private, public and third sectors as an adviser and as a senior manager. I want to use this experience to add value to the work of Camden School for Girls by helping to promote and apply its values in all of its activities and by quality assuring its strategic decision making so that it remains fully inclusive and no child is inadvertently left behind.</p>
<p><i>Harriet Windsor</i></p> <p>As a parent and a former CSG student I have a strong (and vested!) interest in the success of the school, and would love to become part of the team responsible for ensuring that the school can continue to provide an outstanding</p>	

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<p>education for all of our children. The constraints around state education are becoming ever more difficult, with the drive towards academies, and I think it is vitally important that CSG keeps its current status, retaining the freedom to focus on a balanced curriculum combining arts and sciences. I don't have previous parent governor experience, and I believe this will enable me to bring a fresh perspective to the issues we face. My current job is to bring in private and community funding and innovation to the UK's railway network, and I can do the same thing for CSG, enabling us to invest in the quality of the education provided and school facilities.</p>	
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