

# Candidate Statements for December 2024 Parent Governor Elections

<p><b><u>Cate Bronstein</u></b></p> <p>I am deeply passionate about education and its power to transform lives. Over my career, I've had the privilege of training children and young adults in schools and universities, focusing on enterprise, personal finance, and accounting. Seeing students grow in confidence and develop skills that will serve them for life has been one of the most rewarding aspects of my work.</p> <p>I am a trustee of the Africa College Fund, supporting MII, a South African skills-to-work educational institution that has helped over 24,000 young people launch careers in technology, finance and management. This role has deepened my commitment to creating opportunities for young people to thrive.</p> <p>I would be honoured to serve as a governor at Camden School for Girls, contributing my expertise and passion for education to support the school in nurturing confident, well-rounded individuals ready to succeed in whatever path they choose.</p>	<p><b><u>Clare Connellan</u></b></p> <p>My daughter joined CSG in 2021 and I am eager to contribute as a governor. I have lived in Camden for more than 20 years and believe the school plays an important role in building community. While I cannot speak on behalf of all parents, I listen to views and can provide a parental perspective on strategy and accountability, and importantly, seek to support the school's staff as well. My professional background as a lawyer with a focus on dispute resolution, sustainability and responsible business provides me with skills in scrutiny, negotiation and strategic planning. I hope to support the school's mission to foster a nurturing and effective educational environment.</p>
<p><b><u>Ricardo Domizio</u></b></p> <p>I am an experienced university lecturer with a background in both science and humanities, and a solid foundation in education and governance. As a course leader in Film Studies, I was involved in curriculum design, marking, assessment and student support. Additionally, I served on the Academic Board and chaired the School Ethics Committee, overseeing institutional policy and governance. This array of experience has provided me with insights into the educational aspirations and needs of students, as well as teaching methods that enhance learning and social awareness. If elected as a parent governor, my aim would be to support students and teachers, maintain the excellent outcomes at CSG, and uphold the highest standards in financial and educational governance.</p>	<p><b><u>Giles Drew</u></b></p> <p>I am a professional strategist and business leader currently working at the intersection of media, technology and sustainability. As a former chief executive and financial officer, I bring extensive experience in administration, and have served on numerous boards and committees. I believe I have valuable skills and expertise to contribute to the governing body, including in strategy, finance, administration, project management, sustainability, and technology.</p> <p>Personally, I am passionate about music and sport, and I care deeply about academic achievement, social justice, and supporting the diverse needs of pupils. I am committed to supporting both the educational and emotional well-being of children and their teachers. As a collaborative and dedicated team player, I would be honoured to serve as a parent governor, working to ensure the continued success of our school and fostering a supportive community for all.</p>
<p><b><u>Omar El Sherif</u></b></p> <p>CSG is already one of the top comprehensives in the country, and I want to help the school reach for and attain ever higher goals. These include ensuring that all pupils are properly supported/challenged, regardless of ability, and working on increasing community spirit by fostering constructive dialogue between parents and the school. I would focus on competitive purchase tenders to maximise the benefit from the limited school budget, and look at additional sources of funds through grants, sponsorships, and events.</p> <p>I am the parent of a recent sixth former and current Year 8 pupil. I have strong experience in the business and financial sectors, particularly in the areas of change management, business development, process optimisation and fundraising. I have worked across cultures and countries, and would help provide an alternate point of view to the board. Most of all, I would bring my passion for the school and its potential!</p>	<p><b><u>Keith Enfield</u></b></p> <p>My parents were both in education - one a primary school teacher and one a college lecturer. I therefore understand the challenges educators face and the hard work that goes on outside of the classroom, as well as within it.</p> <p>I graduated from a comprehensive school in Colchester and was one of the few state school pupils in my year to be accepted by my college at Cambridge. After graduating with a degree in Natural Sciences, I trained as a chartered accountant. My current day job is serving as the CFO for the EMEA Treasury and Chief Investment Office at JP Morgan. My other job is being the father of twin girls in year 8.</p> <p>As governor at CSG, I would work to ensure every pupil has the opportunity to obtain a quality education, which I was lucky enough to have. I would also utilise my financial background to oversee and help improve the financial performance of the school in these difficult times.</p>

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<p><b><u>Kate Fox</u></b>          I was fortunate to be educated at North London Collegiate School, also founded by Frances Mary Buss. I am a huge advocate for single-sex education up to the age of 16, believing it is the best way for girls to achieve their full potential.          I am a partner (litigator) in a social justice law firm; striving for fairness and equality are the drivers of my professional life. I am therefore adept at reading and absorbing complex information and making strategic decisions in the best interests of those I represent, as well as taking account of opposing or different perspectives.          For me the most important role of a parent Governor is to act as a support and critical friend to the Headteacher and her senior team. I would feel privileged to serve as a governor and to help ensure the School's ongoing success.</p>	<p><b><u>Philip Hall</u></b>          My financial and legal experience, and work with prominent international foundations (including advising fundraising strategy), would I hope add value to the CSG governing body.</p> <ul style="list-style-type: none"> <li>● I had a senior position at a large international PR firm, Portland Communications, for the last eight years, most recently as MD. My client base included large philanthropic organisations, such as the Gates (BMGF) and Mo Ibrahim Foundations. This role required a high degree of financial and legal literacy, including setting and reviewing budgets.</li> <li>● I now lead my own firm, Thorndon Partners. This serves a similar client base of large international NGOs and philanthropies. This gives me an insight into important social issues, including gender equity and inclusion. It also gives me a potentially useful understanding of how to manage fundraising campaigns.</li> </ul> <p>Most importantly, the position is an opportunity to be involved in an institution which will play a formative role in the lives of my two daughters. Thank you for your consideration.</p>
<p><b><u>Brian Jarvis</u></b>          I'm keen to support the headteacher and staff in fulfilling their obligations to the school in my capacity as a parent who cares profoundly for my children's secondary education, and the ongoing success of CSG. Having worked in construction management for several major plc. I can, in addition, contribute 35 years of experience delivering and managing education property in London, including JFS at Kenton, Paddington Academy, Debden Park High School, St Joseph's Academy Blackheath, Croydon College, UCL Euston and Barnhill School Hillingdon, the first London school built under the PFI initiative, and many others. I can interrogate builder's proposals and hold my own in technical discussions with designers and specialists. Ensuring learning environments are fit for purpose for both teaching and also functioning venues for the 3rd party income.          I have the time and intent to bring my experience to benefit CSG.</p>	<p><b><u>Meaghan Samuels</u></b>          I would like to submit my name for consideration as a parent governor. I previously acted as a parent governor at Christopher Hatton Primary School during my daughter's final three years of attendance and greatly enjoyed the role. At that time I sat on the Curriculum Committee and the Finance Committee. I enjoyed being a 'critical friend' of the school. I viewed the role as being the person who, on behalf of the students, parents and staff, asks 'why' to help the school and the Head make the best decisions they can. For profession, I am a lawyer and while this was rather overrepresented on the Board of Governors at Christopher Hatton, does bring with it valuable analytical and critical thinking.          In the last few years since my daughter joining Camden, I've enjoyed becoming involved in the school community, assisting CASCA at a number of events, bidding and contributing to auctions, and sales, attending Founders Day, the school play, Bands Night, and innumerable concerts, I'd love to further assist our community as a parent governor.</p>
<p><b><u>Sarah Veilex</u></b>          I was a lawyer for 17 years which gives me a good grounding in governance issues. I used these skills as a volunteer Trustee on the Board of an international charity for six years where I was a member and later leader of their Governance Committee and safeguarding trustee. This latter role reflects my current career in child protection (international). I work for a charitable foundation funding organisations in the global south to develop child protection systems that promote stable, safe, nurturing family care for children. I am also on the safeguarding committee at work. I spend my days considering how to support children and families</p>	